

St. Joseph's Graduated Response to Support Learning

Stage	Provision Needed	Support Given	Assessment, Recording and Monitoring Systems	Monitored by
1	Universal, whole class provision	Personalised learning targets Carefully planned differentiation Assessment for learning	Pupil Progress Reviews	Class teacher Senior Leadership Team
2	Early intervention support	In addition to Stage 1: Support in class through small groups and individual support (with class teacher or TA)	Pupil Progress Reviews	Class teacher Senior Leadership Team
3	Targeted, additional support	In addition to Stages 1-2: Additional group or individual programmes Evidence based interventions Cause for Concern sheet completed Identified on a Class Provision Map Consider SEND Support Plan	Pupil Progress Reviews Intervention Records Inclusion Leader made aware Consider adding to SEND register	Class teacher Senior Leadership Team Inclusion Leader
4	Targeted, intensive additional support	In addition to Stages 1-3: Multi-professional support SEND Support Plan Consider request for Education, Health and Care Plan (EHCP)	Pupil Progress Reviews Intervention Records SEND Support Plans and Reviews Pupil Passport	Class teacher Inclusion Leader
5	Provision over and above Stage 4	In addition to Stages 1-4: EHCP reviewed annually	Pupil Progress Reviews Intervention Records SEND Support Plans and Reviews Pupil Passport Annual Review Meetings	Class teacher Inclusion Leader