



St. Joseph's Catholic Primary School, Christchurch
Results 2023-24



Early Years Foundation Stage (EYFS)

Results for Good Learning Development (GLD*) - 2024

	<u>Achieved GLD</u>							<u>Did not achieve GLD</u>						
	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u> <u>No of</u> <u>Children</u>		<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u> <u>No of</u> <u>Children</u>	<u>2024</u>
Ducklings (YR)	81%	76%	68%	70%	68%	14 chn	52%	19%	24%	32%	30%	32%	13 chn	48%
BCP	74%			67%	70%		71%							
National	72%			65%	67%		*							
	<u>Percentage of children at expected level across all (x17) early learning goals**</u>							<u>Average number of early learning goals at expected level per child***</u>						
	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>		<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	
Ducklings (YR)				70%	68%	52%					*	*	*	
BCP				67%	*	*					14.6	*	*	
National				63%	66%	*					14	*	*	

*Good Level of Development. A measure of attainment at the end of the EYFS (Early Years Foundation Stage). Children are deemed to have achieved GLD if they have achieved the ELG (Early Learning Goals x17) in the EYFS curriculum areas of: Personal, Social and Emotional Development, Physical Development, Communication and Language Development, Literacy and Mathematics.

**These children were at the expected level for all 17 early learning goals. This includes the 2 areas of learning relating to understanding the world and expressive arts and design, which are not included in the good level of development measure.

***The mean number of early learning goals children were at the expected level for. The maximum number would be 17, if every child was at the expected level for every early learning goal. This measure replaces the average point score measure from previous years.

Outcomes for end of EYFS – 2024						
Subject	% Achieving the expected standard					
	<u>2019</u> X27 chn	<u>2020</u> X29 chn	<u>2021</u> X28 chn	<u>2022</u> X30 chn	<u>2023</u> X31 chn	<u>2024</u> X27 chn
Reading (Teacher Assessment)	85%	79%	68%	70%	74%	63%
Reading (BCP)	78%	N/A	N/A	77%	77%	77%
Writing (Teacher Assessment)	82%	79%	68%	70%	74%	56%
Writing (BCP)	75%	N/A	N/A	71%	73%	73%
Number (Teacher Assessment)	89%	86%	79%	90%	84%	70%
Mathematics (BCP)	80%	N/A	N/A	80%	81%	80%
Combined					71%	56%

Phonics

Results for Phonics - 2024 (threshold: 32 marks)															
	Met standard								Did not meet standard						
	2019	2020	2021	2022	2023	2024 No of Children	2024		2019	2020	2021	2022	2023	2024 No of Children	2024
Year 1	74%	83%	60%	77%	80%	26 chn out of 31	84%		26%	17%	40%	23%	20%	5 out of 31	16%
National	82%			75%	79%		%								
Year 2 (Re-sit)	71% (x5 chn)	50% (x3 chn)	75% (x3 chn)	33%	71%	(4 out of 6)	67%		29% (x2 chn)	50% (x3 chn)	25% (x1 chn)	67% (x4 chn)	29%	(2 out of 6)	33%

Multiplication Tables Check (MTC) June 2024 – Year 4

Results for Multiplication Tables Check - 2024													
	Met standard (25 out of 25)							Did not meet standard					
	<u>2019</u> No assessment in 2020	<u>2021</u>	<u>2022</u> (who scored over 20 marks)	<u>2023</u>	<u>2024</u>			<u>2019</u> No assessment in 2020	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	
Year 4	91%	81%	45% (x15 chn)	78% (25 chn)	71% (22 out of 31 chn)			9%	19%	54% (x18 chn)	22% (7 chn out of 10)	29% (9 chn out of 31)	
School Disadvantaged (PP)			18%	70% (7 chn out of 10)	69% (9 chn out of 13)						30% (3 out of 10 chn)	31% (4 out of 13 chn)	
School Average Raw Score			18	24.5	24.3								
School Average Raw Score Disadvantaged			18	24.2	24.4								
National	N/A	N/A	27% (25 out of 25)	29%	*								
National Disadvantaged			18%	18.3%	*								
National Average Raw Score			20	20.2	*								
National Average Raw Score Disadvantaged			17.9	18.3	*								

- There is no threshold/pass mark for this assessment. The measure is to score 25 out of 25.

Key Stage Two (ARE= Age Related Expectation *GD = Greater Depth)

Results for KS2 2024		% of pupils attaining ARE & GD combined across curriculum (R, W & M)					
		2019	2020*	2021*	2022	2023	2024
<u>School</u>	ARE	87%	85%	75%	78%	75%	75%
	GD (110+)	23%	18%	9%	6%	13%	16%
<u>BCP</u>	ARE	67%	N/A		61%	63%	62%
	GD (110+)	12%	N/A		8%	10%	9%
<u>National</u>	ARE	65%	N/A		59%	60%	61%
	GD (110+)	11%	N/A		7%	8%	*

	<u>Reading (%age)</u>					<u>Writing (%age)</u> (teacher assessed)					<u>Spelling, Punctuation & Grammar (%age)</u>					<u>Maths (%age)</u>				
	2019	2020/21*	2022	2023	2024	2019	2020/21*	2022	2023	2024	2019	2020/21*	2022	2023	2024	2019	2020/21*	2022	2023	2024
% of pupils who met ARE(100+)	90	91/81	84	78	88	90	85/75	78	81	81	100	94/81	84	88	91	97	88/88	81	84	81
% of National cohort who met ARE (100+)	73	N/A	74	73	74	78	N/A	69	71	72	78	N/A	72	72	72	79	N/A	71	73	73
% of pupils who reached a high	52	49/28	22	41	53	29	24/16	9	19	22	84	58/31	47	50	53	55	46/19	34	28	31

standard (110+)																				
% of National cohort who met ARE (110+)	27	N/A	28	29	*	20	N/A	13	13	*	36	N/A	28	32	*	27	N/A	23	24	*

***No SATs**

Teacher Assessment for Science: ARE+ = 88%, GD = 13%, National 81%

Average Scaled Score															
	Reading					SPaG					Maths				
	2019	2020/21*	2022	2023	2024	2019	2020/21*	2022	2023	2024	2019	2020/21*	2022	2023	2024
School	109.8	N/A	105	107	109	115	N/A	107	108	110	110.7	N/A	105	106	106
BCP	104		105	106	105	106		105	105	105	105		104	105	104
National	104	N/A	105	105	105	106	N/A	105	105	105	105	N/A	104	104	104

Progress from Key Stage One to Key Stage Two**															
	% of chn making expected or more progress in reading					% of chn making expected or more progress in writing					% of chn making expected or more progress in maths				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
School	94	100	94	88 (x28 chn)	87.5 (x28) 25% more than	97	94	88	94 (x30 chn)	100% 9.4% more than	94	97	94	97 (x31chn)	97% 12.5% more than

****Unable to provide any progress measures for 2024 and 2025 due to COVID**

Progress Measures from Key Stage One to Key Stage Two* (confidence interval in brackets – zero being the national average)															
	Reading Progress Score					Writing Progress Score					Maths Progress Score				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
School	(+5.4)	N/A	N/A	(+2.51)	-0.26	(+2.0)	N/A	N/A	(+2.43)	-0.22	(+5.7)	N/A	N/A	(+4.05)	0.07

*No progress measures provided for SPaG nationally