



Curriculum Letter Autumn Term 2025 – Year 2

TEACHERS: Mrs Ambrose

TEACHING ASSISTANT: Mrs Mulvany (Mon-Fri AM), and Ms Kelross (Tue and Thu PM)

Welcome to Year 2! We hope that you all had a fantastic summer holiday and feel refreshed and eager to start another exciting year. We have heard lots of lovely things about what everyone was doing and it's great to see everyone coming into class with a massive smile, although it is understandable that some will have nerves. We know they will work very hard this year and give their best and rise to all the challenges the year will offer. They will have a fantastic year and the Year 2 team are very excited to teach the class.

The purpose of this letter is to keep you informed about your child's learning this term and to ensure you are aware of the class routines and procedures. Also, to let you know that our door is always open if you wish to discuss anything regarding your child and we look forward to meeting you all throughout the year.

Here is an overview of what we will be learning at school during the Autumn Term:

<u>Subject</u>	<u>Work which we will cover during the Autumn Term</u>
English	Reading: - Individual and class reading. Children are read with at least 3 times per week and these sessions will focus on fluency, prosody (expression when reading) and comprehension using the 'Little Wandle, revised Letters and Sounds' programme. Narrative writing: - Using various story (fiction) books, focusing on stories with familiar settings, identifying characters and learning about story structure. Non-Fiction: - Using various non-fiction texts, we will be learning about explanation texts, identifying features of non-fiction texts and producing a non-fiction piece of writing. Phonics: We will continue to build upon the children's phonics learning from Year One. This will be taught daily. Focused, whole-class lessons will be taught up until Christmas. Punctuation and Grammar: - We will be focussing on making sure the children can write a sentence using capital letters, finger spaces and punctuation at the end. We will also be focussing on spelling words ending in 'ed' and 'ing'. Handwriting: - We will be practising forming cursive letters correctly throughout the year
Maths	- Place Value - numbers to 100, partitioning numbers, using a number line, estimate on a number line, count in 2, 5, 10's and 3's. - Number bonds to 10 and 100, - Addition and subtraction - 1 and 2-digit numbers, 10 more and 10 less, - Missing number, compare numbers and number sentences. - Shape – 2D and 3D shape, counting sides and vertices and line of symmetry. - Problem solving involving all of the above areas of maths
R.E.	Our topics include: Learning about Our Mission Statement as well as our R.E. Curriculum units of, Creation <i>Know the story of Noah and the Ark.</i> <i>Know the story of Jonah and the big fish</i> Mary <i>Know the key events in Mary's life</i>

	<u>Catholic Social Teaching</u> • Focus on the principle of those who are poor <u>Advent</u> • Know what the season of Advent is all about • Know who helped Jesus now of his coming the first time • How do we and our community prepare for Christ
R.S.H.E	Focus will be on Units from TenTen and SCARF (Life Education) programmes. These will take the form of appropriate and relevant written, drawing, class discussions and circle times: • I am unique • Feelings, likes and dislikes • Feeling inside out • Super Susie gets angry • My special people • Being a good friend • Types of bullying • Don't do that! • How do we make others feel? • When I feel like erupting
Science	<u>Biology - Living things and their habitats</u> • Explore and compare the differences between living, dead, and things that have never been alive. • Identify and name a variety of plants and animals in their habitats, including microhabitats • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for their basic needs of different kinds of animals and plants <u>Biology - Animals including humans</u> • Notice that animals, including humans, have offspring which grow into adults. • Describe the importance for humans of exercise. • Describe the importance of eating the right amount of food. Healthy eating and balanced lunchbox. • Describe the importance of hygiene.
Humanities (Geography & History)	<u>Geography:</u> <u>The UK: What kind of place is it?</u> • I can locate the countries of the UK using maps and atlases • I can locate the seas on a map • I can locate the key features of the countries of the UK including major cities, mountains and rivers. <u>Where are hot and cold places in the world?</u> • I can use an atlas to find places around the world • I can name and locate the World's seven continents • I can locate the continent we are in and describe some key human and physical features • I can use key words to explain human and physical features
Computing	<u>Using the Internet</u> • Search using the words "for kids". • Follow a web link. Locate their own blog. • Understand how to blog safely and responsibly.

	<u>Presentation Skills</u> • Insert slides, add and type in a text box. • Create folders. • Print files. • Add images. • Format text and text boxes.
P.E.	We will be participating in outdoor PE, focusing on basic skills and becoming stronger. • Throwing and catching • Dodging and movement in games • Gymnastics • Dancing
Music	• Hands, Feet, Heart (South African Style) • 'Ho Ho Ho' Christmas Music including Play Singing for the Nativity performance
Art	<u>Drawing: Understanding tone and texture</u> • To experiment with a range of materials to create marks and tones • To use different pressures and control to make different marks. • To describe the texture of objects • To identify how artists use tone • To control shading to show tone • To sketch simple shapes lightly so that changes can be made • To refine a drawing by building up the outline of an object.
Design & Technology	<u>Structures: Baby bear's chair</u> • To explore the concept and features of structures and the stability of different shapes • To understand that the shape of the structure affects its strength • To make a structure according to design criteria • To produce a finished structure and evaluate its strength, stiffness and stability

P.E: P.E. will be taught on Tuesday (indoor) and Friday (outdoor) afternoons. Please ensure the correct P.E. uniform is available in school every day, labelled with your child's name and that pupils have tracksuit bottoms and trainers for cooler and wet weather. P.E. kits will be sent home half termly to be cleaned.

FOREST SCHOOL: We will be taking part in Forest School sessions for the whole of Autumn term on a Tuesday. Please ensure that your child has a change of clothes and shoes that are weather appropriate especially for cooler and wet weather. Due to the nature of forest school, items of clothing may come home muddy.

WATER: To ensure maximum concentration and comfort, pupils should have access to water throughout the day. For the purposes of hygiene, it is advisable that your child brings in a bottle of water with their name clearly labelled on it.

SNACKS: At morning break (10:15am) children may have a piece of fruit to eat. This should be fresh fruit or dried fruit. Please remember that St. Joseph's is a nut-free school, so please ensure any food brought in adheres to this. If ever support is needed with regards to the provision of fruit at this break, then please make us and/or the school office aware.

HOME LEARNING INCLUDING READING: It is important that pupils have a quiet space in which to do their home learning which consists of, in Year 2, reading and learning their times tables (x2, x5 and x10 times tables). As a reminder, reading records are sent home on Thursday afternoons and returned to school on Monday mornings.

READING: Please encourage your child to read at home, both to themselves and aloud to someone who is able to hear them every night. We ask that you please complete the reading record as detailed in the front inside cover of each child's reading book. Please guide them in their reading, but most importantly praise them.



Allergies/Medical Conditions: Please continue to advise us of any allergies and/or any new medical conditions we do not have on record.

If you have any concerns and/or wish to pass on good news, please do not hesitate to let us know. We'd be happy to help. Thank you in advance for your continued support.

Mrs Ambrose, Mrs Mulvany and Ms Kelross
***"Teamwork is the best kind of work."* Sigrid**

